



COMMUNITY SCHOOL

from here...anywhere

elementary school admissions packet

From our campus to the wilderness, Community School's mission is to inspire students to think critically, engage confidently, embrace challenges, and lead impactful, purposeful lives.

from here...

anywhere

admissions overview

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Grades 1-5 Teacher Evaluation

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Community School endeavors to bring together a diverse group of students who have demonstrated scholastic achievement and show promise for future academic and personal accomplishments. We seek students who will contribute in a positive way to the life of the school and benefit significantly from the unique environment the school provides. The school does not discriminate on the basis of race, gender, color, religion, origin, ancestry, physical disability or sexual orientation. Nor do we deny admission to applicants whose families cannot afford tuition.

Our primary goal for admission is to offer enrollment to students who will thrive at Community School. In considering an application, the Admissions Committee looks at a variety of factors. Foremost is the ability and desire of the applicant and his or her family to support the mission and philosophy of the school. Other factors include, but are not limited to, a student's academic transcripts, teacher evaluations, standardized test scores, classroom visits and developmental assessments, personal interests and talents, and qualities of character, motivation and attitude. We also consider the school's and the family's mutual understanding of the educational goals for the applicant.

The Admissions Committee's desire is to find the right match between the applicant and the school. When the match between the school, a student, and a student's family is right, the school becomes a vital extension of the home experience and a partner in the growth of the student as well as the family. If a class is full, we maintain a waiting pool for qualified applicants. The school is not always able to meet the needs of every applicant. In some cases, the Admissions Committee may conclude the child would be better served in a different educational setting than Community School offers. We welcome your application and invite you to call the Director of Admissions at 208.622.3960, ext. 117 if you have any questions about our admissions policy or application procedures.

application procedure

As part of the admissions process, the school requires specific documents to assist in the selection of students. The school cannot make enrollment decisions until all documents have been received. Below is an admissions checklist. We accept applications beginning September 15 for the following school year. Please be certain that all required steps are taken to ensure that documents are completed and sent to the Admissions Office by the application deadline.

Financial Aid

Parents interested in applying for financial aid should notify the Admissions Office at the time of application. Financial Aid awards are based on the need of the family and the availability of funds. Admission decisions are made without regard to financial need. Financial Aid applicants must submit a separate Financial Aid Application, which will be mailed to all Financial Aid applicants no later than December.

Application for Admission Complete and submit form with a \$50.00 processing fee for each child as soon as possible. *(Please make checks payable to Community School.)*

Applicant Photo Please include a photo of the applicant with the application form.

Parent Statement Complete and submit form as soon as possible.

KINDERGARTEN

Kindergarten Teacher Evaluation Give to student's current preschool teacher or daycare provider with a stamped envelope, after January 1.

Parent-Child Interview All kindergarten applicants and parents of kindergarten applicants will meet with the Director of Admissions for an informal interview. Please call the Director of Admissions at (208) 622-3960, ext.117 to schedule an interview.

Kindergarten Visit Kindergarten applicants are invited to visit the kindergarten classroom, for a morning. Please call the Director of Admissions at (208) 622-3960, ext.117 to learn more.

Kindergarten Age Requirement Community School requires that a kindergarten applicant turns 5 by September 1 of the year of enrollment.

GRADES 1-5

Teacher Evaluation Give to student's current teacher with a stamped envelope, after January 1.

School Records Request Send to appropriate official at student's current school, after January 1.

Visit All applicants to Grades 1-5 are required to visit Community School for one full day. Please call the Director of Admissions at (208) 622-3960, ext.117 to arrange a date.

If you have any questions about the application procedures, please do not hesitate to contact the Director of Admissions at 208.622.3960, ext. 117. **Admission notification will be made in March.**

application for admission

Date _____

APPLICANT INFORMATION (Please print)

Last Name _____ First Name _____ M.I. _____
Age _____ Date of Birth _____ Grade applying for _____
Current School _____ Grade _____

CONTACT INFORMATION

Parent Name _____
Parent Mailing Address _____
Parent Street Address _____
Parent Home Phone _____ Parent Business Phone _____
Parent Cell Phone _____ Parent Email Address _____

Parent Name _____
Parent Mailing Address _____
Parent Street Address _____
Parent Home Phone _____ Parent Business Phone _____
Parent Cell Phone _____ Parent Email Address _____

If parents are separated or divorced, with whom does the applicant reside? _____

Sibling Name _____ Date of Birth _____
Sibling Name _____ Date of Birth _____

Grandparent Name _____ Grandparent Phone _____
Grandparent Address _____
Grandparent Name _____ Grandparent Phone _____
Grandparent Address _____

Has the student had any significant academic difficulties? Yes No If so, please explain on your parent statement.

Has your child ever been dismissed, suspended or withdrawn from school, placed on probation or incurred other serious or repeated disciplinary action? Yes No If Yes, please explain on a separate sheet.

Are there any special circumstances in your child's life of which you would like us to be aware? _____

Parent Signature _____

parent statement • elementary school

Thank you for your interest in Community School. We consider parents to be an integral part of a child's education. Your description of your child will help us understand him/her better. *(Please use a separate sheet of paper to respond.)*

1. Describe your child, including strengths and challenges, motivation, and needs.
 - a. General temperament
 - b. Emotional development
 - c. Social relations (adults & peers)
 - d. Physical stamina/health
 - e. Distinctive abilities/interests (artistic, athletic, etc.)
 - f. Academic skills (applicants to grades 1-5 only)
2. Describe your child's previous school and/or daycare experiences. What were the positive aspects? What were the difficulties?
3. Describe the activities you do as a family.
4. Describe the ways in which you support the education of your child at home.
5. Describe the ways your child utilizes unstructured time.
6. Describe any aspects of your family history or structure that are significant to your child's schooling (e.g., marital separation, divorce, death of a family member, gain of a new family member, change in financial state, change in residence).
7. What are your short-range and long-range goals for your child's education?
8. Has your child ever been referred for developmental/educational testing? Has he/she ever worked with a tutor or learning specialist? If so, please describe briefly and provide the Admissions Office with all testing results.
9. Why would you like your child to attend Community School?

When making admission decisions, we look at four major areas of a child's development: motor, language, cognitive, and social/emotional. It can also be helpful to visit a child in his/her current educational setting in addition to having the child visit Community School or participate in a developmental assessment. We ask your permission to visit or call your child's school.

Parent Signature _____ Date _____

Name of Child's Current Teacher _____

Current School _____ Phone _____

Applying to Kindergarten teacher evaluation

Due by _____

TO THE PARENTS OF THE APPLICANT

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear Teachers,

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address printed below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

Describe the setting in which you know this child. How long have you worked with him/her? _____

Please describe this child's general temperament. _____

How does this child relate to other children, one-on-one and as a group member? _____

Please describe his/her strengths at this time in his/her life. _____

What are this child's challenges at this point in time? _____

Do you have any concerns about this child's emotional, social, and/or cognitive readiness? If so, briefly explain. _____

Are the parents supportive of the child? Are they supportive of school policies and faculty? Do they interact in the school's life?



Kindergarten Teacher Evaluation (page 2)

SOCIAL/EMOTIONAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Exhibits self-confidence					
Exhibits self-control					
Copes with transitions					
Shows persistence with challenging tasks					
Maintains age appropriate attention span					

CREATIVE DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Experiments with a variety of art & building materials					
Participates in creative & imaginative activities					
Shows artistic expression through a variety of media					

PHYSICAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Moves with balance & control when performing gross motor tasks: hopping, jumping, running, skipping					
Uses strength & control when performing fine motor tasks: scissors, puzzles, lacing, pencil grip					
Performs health & safety tasks independently: toileting, handwashing					
Manages dressing tasks independently					

Kindergarten Teacher Evaluation (page 3)

COGNITIVE DEVELOPMENT: Oral Receptive Language

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Listens & follows directions					
Speaks clearly					
Expresses ideas & feelings					

COGNITIVE DEVELOPMENT: Visual Language

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Some letter recognition					
Recognizes name in print					
Awareness of concepts of print					
Visually mimics a reader					
Enjoys literature-based activities					

COGNITIVE DEVELOPMENT: Writing

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Uses conventional pencil grip					
Is able to trace					
Uses letter-like forms for writing					
Uses random letter forms					
Is able to copy					
Writes name					
Writes with upper case letters					
Intermixes upper & lower case letters when writing					



Kindergarten Teacher Evaluation (page 4)

COGNITIVE DEVELOPMENT: Mathematical

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	CONSISTENTLY	OFTEN	WITH TEACHER SUPPORT	CURRENTLY NOT DEMONSTRATING	COMMENTS
Shows interest in numbers & quantity					
Recognizes numerical quantity					
Recognizes numbers 1 to 10					
Writes a few random numbers					
Recognizes basic shapes					
Can sort/classify					
Is able to sequence three objects according to an attribute					
Exhibits one-to-one correspondence skill					

Please mention any additional information you think might help our school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____
By Email? Yes No Email _____

Signature _____ Date _____

Applying to Grades 1-5 teacher evaluation

Due by _____

Applicant's Name (Please print) _____ Applying to Grade _____

INSTRUCTIONS Please give this form with a stamped envelope to the appropriate teacher at your current school, after January 1. Make sure the teacher is aware of the application deadline.

TO THE TEACHER

Person Completing Form _____

Subject/Grade Level Taught _____ School _____

Mailing Address _____

Phone _____

Dear Teachers,

Recognizing that completing this form is not part of your official duties, the school greatly appreciates your helping the applicant by supplying the information requested. Please return the evaluation form in the envelope provided to Community School at the address printed below. *The information submitted will be considered confidential and will not become part of the student's school records. Your candor will benefit the applicant and the school.* Thank you!

How long have you worked with the applicant? _____

What are the first few words that come to mind to describe the applicant? _____

ACADEMIC DEVELOPMENT: Language Arts

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
Reading level					
Written language level					
Spelling level					
Oral language					

ACADEMIC DEVELOPMENT: Math

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	COMMENTS
Computation					
Problem-solving					
Mathematical Thinking					



SOCIAL AND EMOTIONAL DEVELOPMENT

Compared to other students you have taught at this grade level, how would you rate this student in terms of:

	ALWAYS	USUALLY	SELDOM	NEVER	COMMENTS
Is self-confident					
Has a positive attitude					
Is open to suggestions/Seeks help					
Takes initiative					
Meets challenges					
Demonstrates responsibility					
Interacts positively & constructively with others					
Respects property of others					
Follows directions					
Consistently does homework					
Is attentive					
Is a discipline problem in classroom					
Is a discipline problem on playground					
Sense of humor					
Creativity					
Persistence					

Please comment on the applicant's strengths as a student. _____

Please comment on the applicant's challenges as a student. _____

Has he/she been identified as gifted, learning disabled and/or worked with a learning specialist? Do you have any concerns about his/her emotional, social, and/or cognitive development? If yes, please explain. _____

Are the parents supportive of the child? Are they supportive of school policies and faculty? Do they interact in the school's life? _____

Please mention any additional information you think might help the school make an informed decision. _____

If the school needs clarification, may we contact you by phone? Yes No Phone _____

In addition, may we contact you by email? Yes No Email _____

Signature _____ **Date** _____

school records request

TO THE PARENTS OF THE APPLICANT

Please complete and send this form to your child's current or most recent school (**not** Community School), after January 1. Please print clearly.

To: _____
(Applicant's Current School)

(School Address)

Re: _____
(Applicant's Name) *(Applicant's Birthdate or Student ID#)*

(Applicant's Address)

Date records need to be received _____

For the student named above, I authorize the release of school records, including an official transcript of all grades for the past three years as well as the results of academic testing by signing below. I acknowledge that I waive my right to read the confidential teacher recommendations.

Signature _____ **Date** _____

Dear School Registrar,

The student named above, who is currently enrolled in your school or who recently attended your school, is an applicant for admission to Community School. We would appreciate receiving copies only of the student's school records, no later than the application deadline. Please mail records to the address at the bottom of this form. This should include any standardized test information, immunization records, grades and teacher comments, an official transcript, and any other information you feel might help us make an informed decision.

Thank you for your assistance.



COMMUNITY SCHOOL
from here...anywhere

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www.communityschool.org



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